1(a) Explain why Freud's (1909) study of Little Hans can be viewed from the psychodynamic perspective.

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[3]

(b) Outline **one** strength of the psychodynamic perspective.

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[2]

(c) Outline **one** weakness of the psychodynamic perspective.

[2]

2(a)

Explain how Freud's (1909) study of Little Hans relates to the psychodynamic perspective.

[4]

(b) Describe **one** application of the psychodynamic perspective.

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[4]

(c) Outline the defining principles and concepts of the behaviourist perspective and briefly discuss its usefulness as a perspective.

[8]

(d) * Discuss the similarities **and** differences between the psychodynamic perspective and the behaviourist perspective.

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[15]

3(a)

Things Parents Of Children On The Autism Spectrum Want To Tell You
Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, www.huffingtonpost.co.uk, Huffington Post. Item removed due to third party copyright restrictions. Link to material: https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?guce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xl LmNvLnVrLw&guce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2
Adapted from an online article from the Huffington Post (April 2016)

Using your knowledge of psychology, suggest ways in which the lives of individuals with autism could be improved.

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[8]

(b) Evaluate the suggestions you have made in the part above with reference to issues and debates you have studied in psychology.

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[10]

Compare the biological area to the behaviourist perspective. Use examples from appropriate core studies to support your answer.

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[8]

5(a)

Outline **one** principle or concept of the behaviourist perspective.

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[2]

(b) Briefly outline why Bandura et al.'s study into the transmission of aggression can be viewed from the behaviourist perspective.

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[3]

Compare the individual differences area with the behaviourist perspective. Support your answer with examples from relevant core studies.

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[6]

END OF QUESTION PAPER